



Tuesday 8<sup>th</sup> January 2019



HAPPY NEW YEAR TO YOU ALL AND WELCOME BACK TO THE NEW SPRING TERM. We hope you have enjoyed a wonderful festive break and you and the children are ready for a new project and some exciting challenges ahead.

### Our Curriculum Theme:

This term the children will be working towards answering the BIG QUESTION...

## 'Where do all the raindrops go?'

The children will become **WATER WARRIORS!** We will start our project looking at the water we use day to day and thinking about where it has been before it gets to our taps. The children will be monitoring taps turned off after use, toilets flushed, using it with care and looking for ways we can reduce water waste. They will be promoting water care with their own designed posters to display around school. We will continue by looking at weather rainfall both here and in other parts of the world thinking about places that do not have enough clean water on a daily basis and how this could be improved. In the later part of the term, we will look closely at the fascinating world under the sea and finding out about the tiny to the magnificent, which live under the water. As **WATER WARRIORS**, the children will also look at the influence of humans on our sea life and in particular the effect of plastic. There will be lots of stories (including Jo Weaver who we saw at the Literature Festival) poetry, letter writing, artwork and new environmental vocabulary.

### Other Curriculum Areas

- In maths, we will be exploring number bonds to 20, learning number bonds to 10 and recognising patterns, adding and subtracting by counting on/back, multiples of 2,5 and 10 and solving number problems including measurement.
- Science will study sea animal life, seasons and water investigations eg the water cycle, floating and sinking, freezing and melting.
- P.E will be focusing on dance and simple team games.
- Our project will lead to observing and making simple action plan on improving water usage/awareness in the school, promotion posters, awareness of water around the world and looking after our oceans for now and the future.

### Home Learning:

- This term's creative homework grid is included overleaf. There will once again be a copy of this printed in your child's **Home Learning Journal**. Please can you ensure that your child completes their homework with care, on time and their journal returned **every Monday to be sent out on Tuesday**.
- Children need to come to school **each day with their Read Write Inc book, reading book and reading record**. We expect them to read at home for 10 minutes every night with an adult.
- Spellings will soon be sent home once a week.
- We will also be sending home simple handwriting joins and a phonics sheet to practice at home.

### General Reminders...

- The children will be doing PE twice a week. They need to have their PE kits in school **every day**.
- **We are currently organizing an exciting Year 1 trip...** A visit to **Bristol Aquarium on Wednesday 27<sup>th</sup> February** (Details will follow)
- **World Water Day-Thursday 21<sup>st</sup> March** with a special fund raising event.

If you have any questions, please ask a member of the Year 1 team, we will be happy to help.

Thank you for your support.



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<p><b>HOME LEARNING GRID</b></p>	<p>Please choose 1 activity each week. During the term, choose at least 1 from each row and tick it off or highlight it once you have completed it. Homework needs to be completed and ready to present to your Class and Teacher each Monday. Home Learning Journals will come home each Tuesday.</p>		
<p><b>Where Do All the Raindrops Go?</b> <u>Learning Opportunities</u></p>			
<p>English (Creative and Logical Learner)</p>	<p>If you were a sea animal, what would you be, what would you look and what would you do? Describe and illustrate.</p>	<p>Write a letter from under the sea. What adventures lie beneath?</p>	<p>Pretend that you are a deep sea diver. Write down 4 things you would pack to go under the water and why you would take them.</p>
<p>Maths &amp; Problem Solving (Logical Learner)</p>	<p>Write a numberline 0-20. Roll a dice then add 10. Record you addition sum. Can you see a pattern?</p>	<p>Practice and record your number bonds to 10. Test yourself on how many you can remember off by heart. (Eg 3+0, 0+3, 1+2, 2+1 etc.)</p>	<p>Keep a diary for 3 days. Tally/count how many times you use each water supply during the day. Eg toilet, basin, kitchen tap. What did you find out?</p>
<p>Science and the environment (Creative, Logical and Kinesthetic Learner)</p>	<p>Write/draw 2 facts about each of the 4 seasons. Make sure each season is in the right order.</p>	<p>If you were Prime Minister, how would you make the world's environment a better place?</p>	<p>Draw and label a picture of your favourite underwater animal. Add 5 fascinating facts to wow the class!</p>
<p>Humanities and Citizenship (Auditory and Logical Learner)</p>	<p>Find out 5 facts about a water charity of your choice. Eg RNLI, Water Aid, Sponsor a Dolphin. It is up to you!</p>	<p>Choose a famous water landmark. Eg an ocean, river, waterfall or bridge. Write 5 facts about your chosen place.</p>	<p>Go swimming! Why is swimming good for you and what do you like about it?</p>
<p>Creative Arts (Creative and Kinesthetic Learner)</p>	<p>Make your own weird and wonderful underwater creature. What makes it so amazing?</p>	<p>Can you make some food suitable for a trip to sea? Take a picture with a short description and stick it into your Homework Book.</p>	<p><b>Anything...</b>have fun and tell us about your weekend, an award, a celebration or something you have enjoyed We'd love to hear about it.</p>
<p>ICT, photographs, models, baking can all be used where appropriate in all subjects</p>			



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