



Friday 7th September 2018

Dear Parents/Carers,

Welcome back, we hope you all had a fabulous summer break!



Our REAL Project:

Year 4 will be exploring the key question "Is home where the heart is?". To start with, we will talk about our own homes and what they provide. Then we will compare homes, looking at the common features of all homes. We will explore the reasons for moving home and briefly touch on experiences of children in other countries. The children will go on a class team building trip to Bishop's Wood in Worcester, where they will learn survival techniques and how to work together. We will move on to creating art work based on our learning about homes around the world. Finally, the class will be responsible to organising a venue, advertising and setting up an art exhibition, for others to view.

Other Curriculum Areas...

- In Maths we will be working on multiplication tables skills, rounding, place value, partitioning and negative numbers, addition and subtraction, followed by length and perimeter.
- Our English work will link closely to our curriculum theme, covering a range of text types, including diaries, writing speech, narratives, letters and advertisements.
- For our PE sessions before half term, the class will receive training from Cheltenham Town Football Club. This will take place every Monday afternoon,
- In Science, we will be looking at Habitats and classifying living things.

Home Learning:

- This term's creative homework grid is included overleaf. There will also be a copy of this printed in your child's home learning journal. Please can you ensure that your child completes their homework with care and on time and that their home learning journal is handed in every Monday.
- Children need to come to school **each day with their reading book and reading record**. We expect them to read at home for 15 minutes at least 4 times a week.
- Spellings will be tested weekly. Please ensure that your child hands in their spelling practice book each Friday and that they have practiced their spellings at least three times in their practice book. Please help them to write 3 sentences, using a different word from their list for each.
- Multiplication tables will be tested regularly. Please ensure your child has their curriculum skills book in school every day. Children will be set new targets for their learning; please check in their book and support them in their next steps of learning.

General Reminders...

- For the first half term, the children will be doing PE on **Monday afternoons**. They need to have their PE kits in school **every day**.

Thank you for your support,

Mrs Siddons and Miss Schoon



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HOME LEARNING GRID

Please choose 1 activity each week. During the term, choose at least 1 from each row and tick it off or highlight it once you have completed it.

Homework needs to be completed and ready to present to your Class and Teacher each Monday. Home Learning Journals will come home each Tuesday.

Is home where the heart is?

Learning Opportunities

<p>English (Creative and Logical Learner)</p>	<p>Write a description of a house of the future. What would it look like? What would it contain? Where would it be? Let your imagination go wild!</p> 	<p>Write a letter to either support or object to a new housing development. Give reasons for the opinion you have and include questions that you would like answered.</p>	<p>Read a book of your choice and write a review of it. Don't forget to include what you liked, what you didn't like, your favourite character, if you would recommend the book to others and why.</p> 
<p>Maths & Problem Solving (Logical Learner)</p>	<p>Play Hit the Button to fine-tune your maths skills. https://www.topmarks.co.uk/SeArch.aspx?q=hit+the+button&p=1 Record your best score. Can you beat it?!</p>	<p>A street has 6 houses. Two are red, two are yellow, two are blue. How many different ways can the houses be arranged? How can you check that you have found all the ways?</p>	<p>Find out the average temperature of 10 countries around the world. Make sure you include some negative temperatures. Present the information either in a table, on a thermometer or a graph.</p>
<p>Science and the environment (Creative, Logical and Kinesthetic Learner)</p>	<p>Play 20 Questions at home. One player thinks of a living thing, the other players asks 'yes or no' questions to work out what it is. Record the questions you asked in your book</p>	<p>Research three animals and find out what habitat they live in. Answer in full sentences.</p> 	<p>There are five types of vertebrates: mammals, birds, reptiles, fish and amphibians. Draw and label one animal for each of these categories. For example, draw a flamingo as an example of a bird.</p>
<p>Humanities and Citizenship (Auditory and Logical Learner)</p>	<p>Draw a map of your local area. Label it with points of interest, types of houses, roads, etc.</p> 	<p>Take an adult for a walk around a different area from where you live. What is the same about the houses? What is different?</p>	<p>Find out about other aspects of Anglo Saxon life. What did they eat? What did they wear? What were their jobs and pastimes?</p>
<p>Creative Arts (Creative and Kinesthetic Learner)</p>	<p>Design a home of the future - use collage techniques and a variety of materials to create your design. Label the features of your futuristic home.</p> 	<p>Make a 3D house. You can use whatever materials you choose: clay, Lego, sticks, cardboard, or whatever you have available.</p>	<p>Draw a detailed black and white sketch of the outside of your house, either the front of the back.</p> 

ICT can be used where appropriate in all subjects