



Friday 7th September 2018

Dear Parents/ Carers,

We hope you have had a lovely time during the Summer Holidays and we are delighted to welcome your children back for an exciting autumn term in Class 2S



Our Curriculum Theme:

This term the children will be working towards answering the question '**How far can determination take us?**'

We will be looking at our own heroes and writing them letters. We will learn about historical figures who showed determination such as Grace Darling, Mary Seacole and also modern figures such as Ellie Simmonds. We will look at how a healthy lifestyle including a good diet and exercise help us reach our potential. We will look at the author Jo Weaver and take inspiration from some of her stories. Finally we will design a sponsorship form to help us raise money as we run a marathon as a class and present any funds raised to 'The Movement Centre'

Other Curriculum Areas...

- In maths we will be looking at place value, addition and subtraction, length and mass, graphs and multiplication and division
- In English we will base our work on the 'BFG' by Roald Dahl and 'A Story Like The Wind' by Jo Weaver (descriptive writing, character descriptions, instructions, imaginative writing.) We will also look at Traditional tales and in particular "The gingerbread Man" including storytelling, writing instructions, story writing and recounts.
- In RE we will learn about who is a Christian and bible parables/The Christmas story.
- In music we will be feeling the pulse/beat, composing rhythmical patterns and singing and performing songs through our science theme of keeping healthy.

Home Learning:

- This term's creative homework grid is included overleaf. There will also be a copy of this printed in your child's home learning journal. Please can you ensure that your child completes their homework with care and on time and that their home learning journal is handed in every Monday.
- Children need to come to school **each day with their reading book and record**. We expect them to read at home for 10 minutes at least 5 times a week.

General Reminders...

- The children need to have their PE kits in school **every day**.

Thank you for your support,

Jo Smith/Kat Griffiths



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**HOME
LEARNING
GRID**

Please choose 1 activity each week. During the term, choose at least 1 from each row and tick it off or highlight it once you have completed it.
Homework needs to be completed and ready to present to your Class and Teacher each Monday. Home Learning Journals will come home each Tuesday.

How far can determination take us ?

Learning Opportunities

<p>English (Creative and Logical Learner)</p>	<p>Write about what you would like to be when you grow up. Remember your punctuation and give reasons for your choices.</p> 	<p>Learn a favorite poem off by heart and recite it to the rest of the class. Include a copy in your homework journal.</p>	<p>Write about an important event in your life. It could be your first day at school, a birthday, family celebration, or something else. Describe what happened and remember your punctuation.</p>
<p>Maths & Problem Solving (Logical Learner)</p>	<p>Follow a recipe for a favourite food, weigh and measure all the ingredients yourself. Remember to put a photo of yourself in action in your homework book.</p>	<p>Guess how many times you can do a specific activity in 60 seconds eg) skipping, then time yourself and see how close to your estimate you were. Record your data and repeat for other activities.</p>	<p>Find 5 items in your house that are smaller than 1 metre in length, measure them and record the item and its measurement .Next find 5 items longer than a metre and record those items and their measurement.</p>
<p>Science and the environment (Creative, Logical and Kinesthetic Learner)</p>	<p>Either use your real or imaginary pet and tell me how you look after it and what it needs every day.</p>  	<p>Make a list of animals and the names of their young e.g.) Cat and kitten, dog and puppy .Can you find out some less well known offspring?</p>	<p>Find some photos of yourself and put them in order of how old you were. How have you changed?</p> 
<p>Humanities and Citizenship (Auditory and Logical Learner)</p>	<p>Write a postcard from your favourite holiday location. This can be real or imaginary. What are you doing? What have you seen?</p>	<p>Where do you live? Write out your address properly and learn it by heart. You could even learn your telephone number.</p>	<p>Draw a map of your bedroom, don't forget to label all your furniture and where the door and window is.</p>
<p>Creative Arts (Creative and Kinesthetic Learner)</p>	<p>Create a self-portrait using paint, pastels, pencils etc. Remember to use a mirror to see all those special details such as eye colour and dimples!</p>	<p>Make a model of yourself using any medium you choose, such as clay, lego, boxes, material etc. It could be your whole body or just head and shoulders.</p>	<p>Make a family tree, use either photographs or drawings to show the members of your family unit.</p>

ICT can be used where appropriate in all subjects