



Friday 7<sup>th</sup> September 2018

Dear Parents/ Carers,

We hope you have had a lovely time during the Summer Holidays and we are delighted to welcome your children back for an exciting Autumn term in Class 6.



### Our Curriculum Theme:

Year 6 will be exploring the key question, 'Why should we remember them?'

To start with they will find out key events that happened during World War 1 including why the war started.

Next they will go on to find out about key events in World War 2 in addition to how children were evacuated.

Finally Year 6 will learn what the after effects of war are on a variety of people.

Our final outcome will be to record a song to raise money at Christmas time for ex-military people who are homeless.

### Other Curriculum Areas...

- In maths we will be looking at: place value, addition and subtraction, multiplication, division, fractions and geometry.

### Home Learning:

- This term's creative homework grid is included overleaf. There will also be a copy of this printed in your child's home learning journal. Please can you ensure that your child completes their homework with care and on time and that their home learning journal is handed in every Monday.
- Children need to come to school **each day with their reading book and record**. We expect them to read at home for 20 minutes at least 4 times a week.
- Spellings will be given out weekly.

### General Reminders...

- The children need to have their PE kits in school **everyday**.
- Remember that all of your child's belongings must be able to fit into their locker.

Thank you for your support,

Mrs Kay



Hulbert Crescent, Up Hatherley,  
Cheltenham, Gloucestershire GL51 3FZ  
Tel: & Fax: 01242 523301



Email: [admin@greatfieldpark.gloucs.sch.uk](mailto:admin@greatfieldpark.gloucs.sch.uk) Website: [www.greatfieldparkschool.com](http://www.greatfieldparkschool.com)



|                                                                             |                                                                                                                                                                                                           |                                                                                                                                                                                          |                                                                                                                                                                                                           |
|-----------------------------------------------------------------------------|-----------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|-----------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|
| Weekly Homework:                                                            |                                                                                                                                                                                                           |                                                                                                                                                                                          |                                                                                                                                                                                                           |
|                                                                             | <u>Learning Opportunities</u>                                                                                                                                                                             |                                                                                                                                                                                          |                                                                                                                                                                                                           |
| English<br>(Creative and Logical Learner)                                   | Write a poem with the title, 'Why should we remember them?' Include imagery, feeling and emotions.                                                                                                        | Imagine you were a soldier in either World War 1 or 2. Write a letter home to your loved ones telling them about your experience in the war.                                             | Become a journalist. Create a newspaper front cover reporting at the time of either the first or second World War.<br> |
| Maths & Problem Solving<br>(Logical Learner)                                | Place value word problems<br>Take a set of questions and answer them in your homework book.                                                                                                               | Fractions<br>Practice ordering, adding and subtracting fractions.<br>Remember to get the sheet form school.                                                                              | Geometry - Position and Direction<br>Practice your skills when completing the various questions on the sheet.<br>Remember to use a sharp pencil and ruler when drawing any shapes.                        |
| Science and the environment<br>(Creative, Logical and Kinaesthetic Learner) | Create a poster highlighting the effects of alcohol and drugs on the body. Make it informative and eye catching.                                                                                          | Complete the crossword all about, 'Animals including humans'.                                                                                                                            | Create an exercise programme to complete during a week. You could include a warm up too. Try it out on a member of your family. Aim for exercise to be carried out three times in the week.               |
| Humanities and Citizenship<br>(Auditory and Logical Learner)                | Find out about the main events in either World War 1 or 2. Create a timeline. You could include text and pictures.<br> | Create a poster with the headline, 'Your country needs you!' Remember that you are trying to enlist new soldiers to join the war effort.                                                 | Research war time Gloucestershire. How was our county affected?                                                                                                                                           |
| Creative Arts<br>(Creative and Kinaesthetic Learner)                        | Make a poppy. You can be as creative as you like!                                                                                                                                                         | Create a picture based on war. You may illustrate a battle field, army, the Blitz, evacuees etc.<br> | Make a wartime pudding. For example; prune sponge, bread and butter pudding, marmalade pudding. Write down how you made it. Include photos if possible.                                                   |

ICT can be used where appropriate in all subjects



Hulbert Crescent, Up Hatherley,  
Cheltenham, Gloucestershire GL51 3FZ  
Tel: & Fax: 01242 523301



Email: [admin@greatfieldpark.gloucs.sch.uk](mailto:admin@greatfieldpark.gloucs.sch.uk) Website: [www.greatfieldparkschool.com](http://www.greatfieldparkschool.com)