



Tuesday 8th January

Dear Parents/Carers,

Welcome back, we hope you all had a fabulous Christmas break!



Our REAL Project: How Fair is Fairtrade?

When was the last time you thought about where your food came from? Who produced it? Did they get a fair price for their goods? This term we will be delving onto the world of Fairtrade and similar projects set up to make sure the people who produce the food we buy get a fair deal. We will also be looking at how we can support these producers both in school and at home.

During the project we will take a look at the Mayans and how their relationship with one food in particular, chocolate, shaped their lives.

Our trip for the term will see us going to Cadbury's World in Birmingham. The trip has been booked for the 13th February and further details will follow shortly.

Other Curriculum Areas...

- In English we will be reading and basing our work on Bitter Chocolate. We will also be looking at specific writing genres of arguments and debates, persuasive letters and information leaflets.
- In maths we will be looking at fractions, decimals and percentages.
- In science we are going to be looking at reversible and irreversible changes.

Home Learning:

- This term's creative homework grid is included overleaf. There will also be a copy of this printed in your child's home learning journal. Please can you ensure that your child completes their homework with care and on time and that their home learning journal is handed in every Monday.
- Children need to come to school **each day with their reading book and record**. We expect them to read at home for 15 minutes at least 4 times a week.
- Spellings will be tested weekly on a Wednesday

General Reminders...

- We will be having rugby lesson on a Thursday afternoon. For these sessions, children would ideally wear football boots although if this is not possible some old trainers that you don't mind getting wet and muddy. As these lessons children will be outside no matter what the weather is so they will need a water proof coat and jogging bottoms or leggings.
- Remember that all of your child's belongings must be able to fit into their locker.

Thank you for your continued support,
Mr Stockton



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HOME LEARNING GRID

Please choose 1 activity each week. During the term, choose at least 1 from each row and tick it off or highlight it once you have completed it.
Homework needs to be completed and ready to present to your Class and Teacher each Monday. Home Learning Journals will come home each Tuesday.

**How Fair is Fairtrade?
Learning Opportunities**

English (Creative and Logical Learner)	Letter Writing Write a letter to your local supermarket asking them to stock more Fairtrade products. Make sure you include the benefits to Fairtrade products	Diary Entry Pretend you are a farmer who is growing a Fairtrade product (tea, chocolate, bananas). Write an entry into your diary explaining what a typical day might be like	Grammar Write 6 boring sentences e.g. the cat sat on the mat. Rewrite each sentence making them more interesting by using adjectives, adverbs, fronted adverbials. The more the interesting you can make them the better!
Maths & Problem Solving (Logical Learner)	Times Tables Complete the times tables grid sheet. Make sure that you time yourself when completing each one and that someone has checked you have put all the correct answers down! 	Online Activity Visit https://www.topmarks.co.uk/maths-games/5-7-years/multiplication-and-division to practise your multiplication and division skills. Record in your journals which game you played and how well you got on.	TV Time Choose a favourite TV programme. How many minutes long is it? If you watch it every time it comes on, how many minutes will you spend watching TV in a week? How many hours/days would you spend watching it in a year?
Science and the environment (Creative, Logical and Kinesthetic Learner)	Changes What reversible and irreversible changes can you find that happen around the house? It could be as simple as making a cup of tea (can you turn a cup of tea into hot water and the tea bag once it's been made?)	Baking time Make something delicious for the for class to taste (ideally out of Fairtrade goods). When baking make a list of the changes that happen and whether they are reversible or irreversible.	Poster Create a poster that could go up in the supermarket explaining about Fairtrade goods and why you should buy them. 
Humanities and Citizenship (Auditory and Logical Learner)	Shopping How many Fairtrade items do you buy in a weekly shop? Either in the shop or when you're at home look at the food you have brought and make a list of any items that belong to one of the different Fairtrade projects.	Where in the world? Pick up a world map sheet and plot on it 10 different countries where Fairtrade produce comes from. Can you find somewhere on each continent? 	Why Not? Make a chart in your books and write down the different reasons why people do and don't buy Fairtrade products 
Creative Arts (Creative and Kinesthetic Learner)	It's a Wrap Create your own wrapper for your favourite chocolate bar. Make sure include some information about which Fairtrade project it is from (e.g. Fairtrade or Cadbury's Coca Life)	Express Yourself Use your imagination to create a picture. It can be of whatever you like. Let your creative juices flow! Use any media that you wish - you are the artist!	Changing Scene Take photographs of a particular view at various times of the day/days of the week. It could be your garden, street, view from your window. Make a changing scene picture by arranging and sticking the photos. How has the same view changed over time?

ICT can be used where appropriate in all subjects