



8th January 2019



Dear Parents/Carers,
Welcome back, we hope you all had a fabulous Christmas break!

Our REAL Project:

This term, Year 4 will be exploring the key question "How can we keep our world wonderful?" To start with, we will talk about what makes our world wonderful and specifically about the 7 natural wonders of the world. Then we will move on to learning about why we need to look after the planet and what we can do to help, relating especially to recycling, saving energy and preserving natural resources. We will move on to learning about some endangered species and will create animal poetry to contribute towards the next edition of the school newspaper. Finally, the children will prepare and plan for a Green Day to take place in school, promoting environmental awareness around the school and raising money to sponsor an endangered animal.

Other Curriculum Areas...

- In Maths we will be working on multiplication and division skills, fractions, decimals and area.
- Our English work will link closely to our curriculum theme, covering a range of text types, including letters, stories raising issues/dilemmas, persuasive writing and poetry.
- In Science, we will be looking at States of Matter.
- For our PE sessions before half term, the class will receive Pilates lessons. These will take place every Wednesday afternoon. Please ensure that your child has their full PE kit in school at all times.
- Children in Year 4 will also attend swimming sessions on Tuesday mornings, beginning Tuesday 15th January.

Home Learning:

- This term's creative homework grid is included overleaf. There will also be a copy of this printed in your child's home learning journal. Please can you ensure that your child completes their homework with care and on time and that their home learning journal is handed in every Monday.
- Children need to come to school **each day with their reading book and reading record**. We expect them to read at home for 15 minutes at least 4 times a week. Please sign your child's reading record when they have read. They will be entered into the reading raffle each Monday. We endeavor to remind children to take home their reading book and reading record at the end of each day, however we do expect children in Year 4 to take personal responsibility for this. Please could you help us by reminding them.
- Spellings will be tested weekly. Please ensure that your child hands in their spelling practice book each Friday and that they have practised their spellings at least three times in their practice book.
- Multiplication tables will be tested regularly, generally on **Tuesdays**. Please ensure your child has their curriculum skills book in school **every day**. Children will be set new targets for their learning; please check in their book and support them in their next steps of learning.

General Reminders...

- PE - Wednesday
- Swimming - Tuesday
- Reading Raffle - Monday
- Multiplication tables - Tuesday
- Spellings - Friday
- Home Learning - Monday

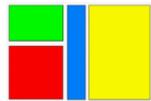
Thank you for your support,
Mrs Siddons and Miss Schoon



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<p>HOME LEARNING GRID</p> <p>Please choose 1 activity each week. During the term, choose at least 1 from each row and tick it off or highlight it once you have completed it. Homework needs to be completed and ready to present to your Class and Teacher each Monday. Home Learning Journals will come home each Tuesday.</p>			
<p>How can we keep our world wonderful?</p> <p><u>Learning Opportunities</u></p>			
<p>English (Creative and Logical Learner)</p>	<p>Find out what these words mean and learn how to spell them. re-use, recycle, renewable, climate, solar, energy, environment, sustainable, bio-degradable</p>	<p>Choose one item from the list. Write arguments for and against keeping it on our planet.</p> <ol style="list-style-type: none"> 1. Plastic 2. Cars 3. Internet 	<p>Storytelling week begins 30th January. Practise re-telling some of your favourite stories to perform to the rest of the class.</p> 
<p>Maths & Problem Solving (Logical Learner)</p>	<p>Perform a water usage survey in your house and make a graph of the results.</p> 	<p>Devise a game to help you to learn your x tables. Take a photograph of you and your family playing your game.</p> <p>Have fun!</p>	<p>A rectangle has an area of 20 cm². What could its perimeter be? Explain your answer.</p> 
<p>Science and the environment (Creative, Logical and Kinesthetic Learner)</p>	<p>Sort the foods you have at home into the 5 continents, according to where they come from. Take a picture. Where does most of your food come from?</p>	<p>Research how to make recycled paper and then have a go yourself!</p> 	<p>Use a recipe where the ingredients change state. For example, solid to liquid back to solid or liquid to solid. What process did the ingredients go through in order to change state?</p>
<p>Humanities and Citizenship (Auditory and Logical Learner)</p>	<p>Research other categories of wonders of the world. For example: e.g. man-made, original, new for 2018. Create an information sheet, leaflet or factfile about what you have learnt.</p>	<p>What ideas can we learn from other countries about recycling? Find out what you can and write some ideas down.</p>	<p>Start a compost area in your back garden. What do you need to put in it? How long will it take to produce compost?</p> 
<p>Creative Arts (Creative and Kinesthetic Learner)</p>	<p>Make a 3D model using only recycled materials.</p> 	<p>Create a "new" world of your own using the collage techniques that we practised last term. What would you call it? What would you include in your world? What new features could you create?</p>	<p>Make Top Trumps cards for endangered animals. You might include facts such as where they live, what they eat, how endangered they are, etc.</p> 
<p>ICT can be used where appropriate in all subjects</p>			