

Curriculum Aims:

Developed knowledge of chronology

Significant events in Britain's history

Greatfield Park History Curriculum

History skills should be taught linked to projects where possible to ensure REAL world application



	understand meanings of words related to topic.						
Significant People/ Events	Talk about past and present in their own lives and that of family and friends.	To talk simply about why something happened.	Explore a particular event and how it affected people at the time.	Question why something happened and how it impacted people.	Question why something happened and how it impacted people long term.	A detailed study of a particular famous person and their historical legacy.	A detailed study of a particular famous person and their historical legacy from at least two different points of view.
Historical Timeline	<ul style="list-style-type: none"> Events within living memory Historic Cheltenham, the place where I live. The royal family/ Kings and Queens. 	<ul style="list-style-type: none"> Changes within living memory. Events from the past centuries e.g. The Great fire of London, The first Airplane flight (nationally or globally) Significant individuals from the past to compare life in different periods e.g. Kings and Queens, Explorers e.g. Christopher Columbus and Neil Armstrong. Florence Nightingale, Mary Seacole, Rosa Parks. Historical events, people and places in their locality e.g. The history of Cheltenham 	<ul style="list-style-type: none"> Britain stone age to iron age/ Celts e.g. Early hunter-gatherer's, early farmers, bronze age, iron age, The Roman Empire and its impact on Britain e.g. culture and beliefs, roman inventions, Boudica, Julius Caesar etc. Local history study e.g Famous invasions or a significant sites in British history. Ancient Greece e.g. a study of achievements and their influence on the western world. 	<ul style="list-style-type: none"> Study an aspect/theme in British history that extends pupils chronological knowledge beyond 1066. E.g. Case studies on changing monarchs, Changes in social history i.e, crime and punishment, turning points in British history- the first railways, the battle of Britain, the great wars. Earliest civilizations - e.g. Inca's, Aztecs. Non-European society to provide contrasts e.g. Mayan Civilization, African civilizations. 			