

Curriculum Aims:

Raise language awareness to support and foster interest in and the development of positive attitudes towards language learning.

Greatfield Park FL Curriculum

Make use of Jolie Ronde and Early Start French



Year 3	Year 4	Year 5	Year 6
Greetings	Food and Drink	Revision of Y3/4 content	Weather
Numbers to 20	Pets		Places and Directions
Colours	School environment		Family
Days and Months	Classroom Objects		Body Parts
	Instructions		
Grammar (to be included/revisted within each topic) Masculine/feminine/plural nouns (le/la/les un/une/des a la/au/aux) J'ai, Je n'ai pas, Je suis Adjective agreements (e/s) Adjectival position			
National Curriculum 2014 - Pupils should be taught to: <ul style="list-style-type: none">listen attentively to spoken language and show understanding by joining in and respondingexplore the patterns and sounds of language through songs and rhymes and link the spelling, sound and meaning of wordsengage in conversations; ask and answer questions; express opinions and respond to those of others; seek clarification and helpspeak in sentences, using familiar vocabulary, phrases and basic language structuresdevelop accurate pronunciation and intonation so that others understand when they are reading aloud or using familiar words and phrasespresent ideas and information orally to a range of audiencesread carefully and show understanding of words, phrases and simple writingappreciate stories, songs, poems and rhymes in the languagebroaden their vocabulary and develop their ability to understand new words that are introduced into familiar written material, including through using a dictionarywrite phrases from memory, and adapt these to create new sentences, to express ideas clearlydescribe people, places, things and actions orally and in writingunderstand basic grammar appropriate to the language being studied, including (where relevant): feminine, masculine and neuter forms and the conjugation of high-frequency verbs; key features and patterns of the language; how to apply these, for instance, to build sentences; and how these differ from or are similar to English			