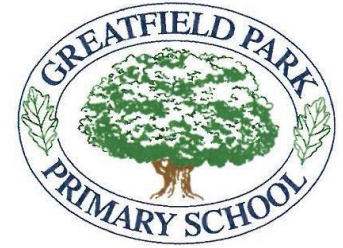


Curriculum Aims:

UK and Locality Knowledge  
of the world Subject-  
specific vocabulary

## Greatfield Park Geography Curriculum

*Geography skills should be taught  
Linked to projects where possible  
To ensure REAL world application*



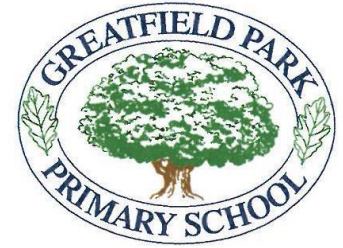
	Reception	Year 1	Year 2	Year 3	Year 4	Year 5	Year 6
<b>Locational Knowledge</b>	Know that the world is made up of land and water.  Know countries have a capital city.	Know the world has 7 continents and 5 oceans.  Know the 4 countries of the UK.	Know the 5 oceans Know the seven continents.  Know the capital cities of the UK and surrounding countries.	Locate on a map- Human and physical characteristics of the UK.	Locate on a map- Human and physical characteristics of Europe.	Locate on a map- Human and physical characteristics of countries around the world and major cities.	Know meaning of latitude or longitude, Equator or Tropics of Capricorn and Cancer or Arctic and Antarctic Circles or Time zones.
<b>Place Knowledge</b>	Know differences and similarities between Cheltenham and another town/city.	Know geographical features of the UK.	Compare features of the UK to geographical features of 1 chosen country.	Study geographical similarities and differences between regions in the UK.	Study geographical similarities and differences between countries in Europe.	Study geographical similarities and differences between countries around the world.	Study environments and compare similarities and differences in a range of some features stated above.
<b>Skills and Fieldwork</b>	Explore immediate area within school grounds.  Know what a	Use directional language (left or right, near or far).  Study features of the local environment.	Use maps, atlases and globes to identify the UK and selected other countries.  Construct basic maps using	Continue to use globes, maps and atlases to apply knowledge.	Use aerial photographs, ordnance survey maps and satellite maps to support study.	Use Geographical information systems (GIS) to analyse data.	Use multiple sources of complex information to draw conclusions.

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	map is.  Find features on school grounds / park.		symbols in a key				
Human and Physical Geography	Understand seasons and weather in each season.  Describe features of environment.	Use some key vocabulary to describe features of the environment.	Know the typical weather of the UK.  Know hot and cold areas in relation to the equator.	Know different types of settlement.  Know where food comes from (trade routes)	Study rivers, mountains, volcanoes and natural disasters.	Know where energy comes from.  Know about the water cycle and natural resources (where they come from)	Know meaning of Biomes and vegetation belts. OR Know about climate change or Know about plate tectonics.